

Scituate School Department

2002-2003 Actual

District Expenditures by Program

Total District Expenditures	
Total District Expenditures:	\$ 15,821,326
Total District Enrollment*:	1,754
Total District Per Pupil:	\$ 9,020
* Includes Out-of-District Enrollment	

In-District Expenditures	
In-District Expenditures*:	\$ 15,287,883
In-District Enrollment:	1,727
In-District Per Pupil:	\$ 8,852
* Excludes Out-of-District Tuition Paid	

Adjusted District Expenditures	
Adj. District Expenditures*:	\$ 15,287,883
In-District Enrollment:	1,727
Adj. District Per Pupil:	\$ 8,852
* Excludes Other Commitments	

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 15,821,326	\$ 2,541,185	\$ 0	\$ 113,978	\$ 166,760	\$ 18,251	\$ 12,981,152
% of Total Expenditures:	100.00%	16.06%	0.00%	0.72%	1.05%	0.12%	82.05%
Program Enrollment:		63.17	N/A	53.00	1.13	0.00	1,636.96
% Involvement:		3.60%		3.02%	0.06%	0.00%	93.33%
Instruction							
Expenditures:	\$ 9,319,865	1,220,818	0	113,978	0	18,251	7,966,817
% of Total Expenditures:	58.91%	7.72%	0.00%	0.72%	0.00%	0.12%	50.35%
Instructional Support							
Expenditures:	\$ 1,782,040	678,649	0	0	0	0	1,103,391
% of Total Expenditures:	11.26%	4.29%	0.00%	0.00%	0.00%	0.00%	6.97%
Operations							
Expenditures:	\$ 3,080,300	266,856	0	0	0	0	2,813,444
% of Total Expenditures:	19.47%	1.69%	0.00%	0.00%	0.00%	0.00%	17.78%
Other Commitments							
Expenditures:	\$ 533,443	366,683	0	0	166,760	0	0
% of Total Expenditures:	3.37%	2.32%	0.00%	0.00%	1.05%	0.00%	0.00%
Leadership							
Expenditures:	\$ 1,105,678	8,179	0	0	0	0	1,097,499
% of Total Expenditures:	6.99%	0.05%	0.00%	0.00%	0.00%	0.00%	6.94%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.